

## ***Teacher : INTRODUCTION:-***



### ***Presented by...***

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## ***Lesson : Introduction***



***Sub: English 1st paper***

***Class: Nine / Ten***

***Unit: 2, Lesson: 2,***

***Time: 50 Minutes.***

*Let's Watch a video...*



Air Pollution Animation.wmv

*Environmental pollution*

# *To day's lesson*

## *Environmental pollution*



# **Learning outcomes:**

***After the end of the lesson ss will be able to...***

***a) Talk about the picture.(A)***

***b) Read the text.(B)***

***c) Use words and make sentences.***

***d) Choose the best answer from the alternative.(C)***

***e) Write a summary in 100 words.(D)***

***f) Fill in gaps to see the picture.***

# Individual Work

## Vocabulary

*Time: 5  
minutes*

*Automobile*

*Fuel*



*Van, Motor, Vehicles*

*Charge, supply a vehicle with fuel.*

*Exhaust*



*Vacate, Evacuate. Expel gas or steam from engine or machine.*

*Refuse*

*Landfill*



*Filth, rubbish.*

*A low area where waste is buried.*

*Pollution*



*Contamination, the process of making air, water, soil etc.*



# Pairs work

*Time: 5  
minutes*

*From your reading of the above text complete each blank space in the table with no more than two words and/or numbers. (C)*

<i>Pollution</i>	<i>Causes</i>	<i>Suggestions</i>
<i>Air pollution</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Toxic smokes from <i>Industrial</i> plants.</li><li><input type="checkbox"/> Vehicles which are old and poorly <i>serviced</i>.</li><li><input type="checkbox"/> Smoke from the <i>brick</i>.</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Don't drive motorcars, which are older than <i>20</i> years.</li><li><input type="checkbox"/> Use car lubricants of good quality to keep the <i>emission</i> level minimum.</li><li><input type="checkbox"/> Use CNG or LP gas as car <i>fuel</i>.</li></ul>
<i>Soil pollution</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Industrial wastes not <i>disposed</i> properly.</li><li><input type="checkbox"/> Use of <i>polythene</i> shopping bags.</li><li><input type="checkbox"/> Use of agricultural pesticides and <i>fertilizers</i>.</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Use compost for agricultural purpose.</li><li><input type="checkbox"/> <i>Recycle</i> paper, plastics, and other materials.</li><li><input type="checkbox"/> Plant more trees to help prevent loss of fertility in the <i>topsoil</i>.</li></ul>





*Time: 8 minutes*

## **GROUP WORK**

*Choose the best answer from the alternative:*

*1. Increased sediment from soil causes.....*

*i) air pollution ii) water pollution iii) soil pollution iv) environment pollution.*

*2. The ..... People are the worst victims of various pollutions.*

*i) rural ii) urban iii) unconscious iv) conscious,*

*3. Industrial wastes should be.....in a proper way.*

*i) decomposed ii) thrown away iii) disposed iv) stored.*

*4. Brick kiln industry is known as one of the major causes of.....*

*i) water pollution ii) river erosion iii) soil erosion iv) air pollution.*

*5. Hazardous industries should be relocated.....residential area.*

*i) close to ii) near to iii) within iv) away from.*



PresenterMedia



## *GROUP WORK*

*In groups of four, prepare a summary in 100 words of the topic.*

*Topic: Polluting the land means polluting the water.*



# Pairs work

*Time: 5  
minutes*

*Look at the three posters below. What messages do they give? Which one do you like the most? Tell your friend why you like it. (E)*



*Poster-3: In Poster-3, we see a representation of underwater. Lots of trash are seen such as a single piece of worn out shoe, a rejected tyre, etc. It disturbs the atmosphere under the water. The big fish here seems to ask a question to the people. Do people trash their own home? If not, they do not have any right to trash the residence of others too.*



# *Evaluation*

*Time: 5 minutes*

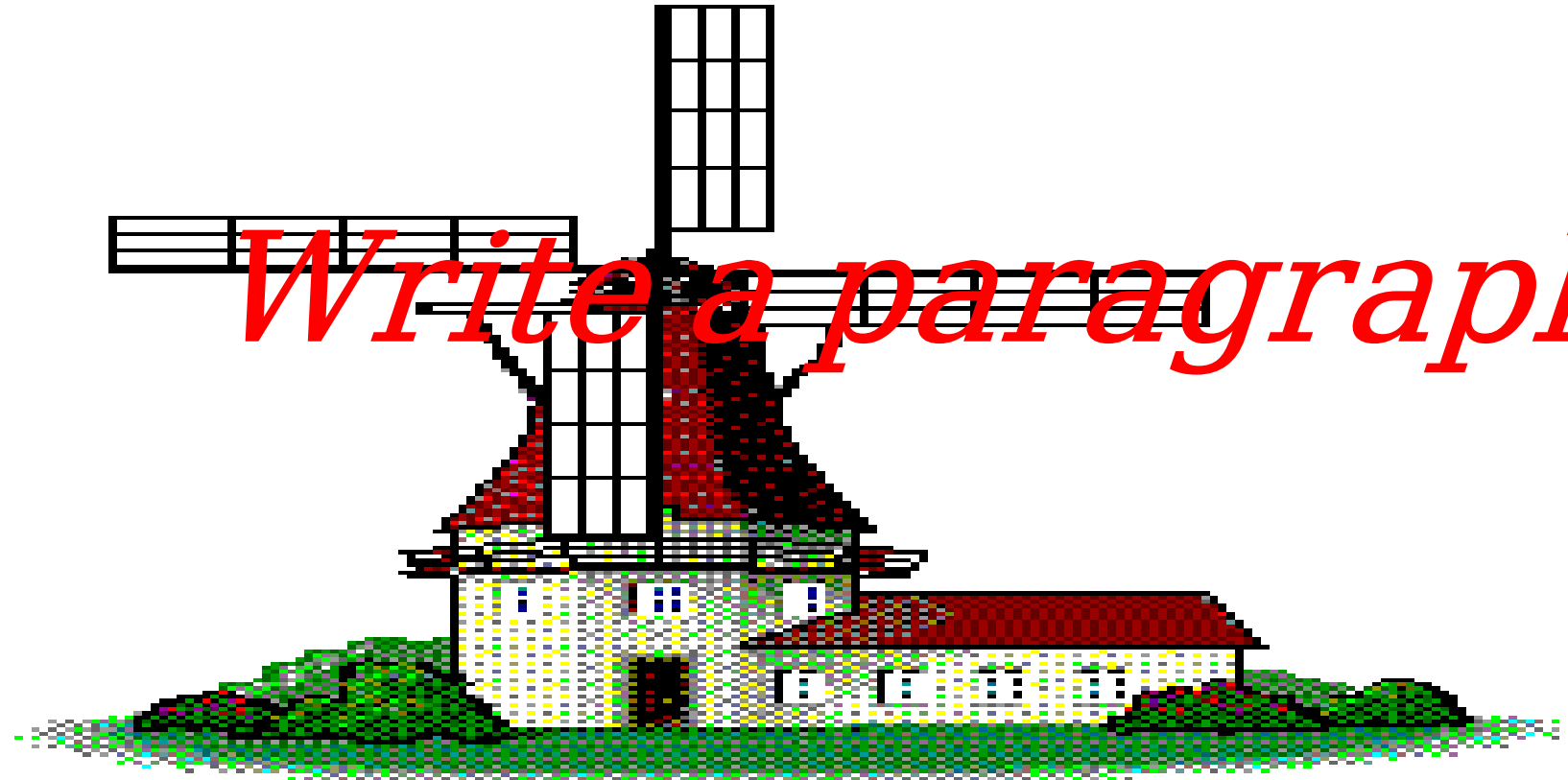
*The people of the urban areas are the worst sufferers of the main pollutions.*

*We can reduce air pollution by reducing the use of motor vehicles, avoiding the use of unfit or poorly serviced vehicles and by using proper lubricants for vehicles.*

*Water pollution mainly occurs in oceans, rivers, lakes, ponds and underground reservoirs.*



# *Home Work*



*Write a paragraph:*

*Polluting the land means  
polluting the water.*

*Thanks to all*



BYE

BYE

