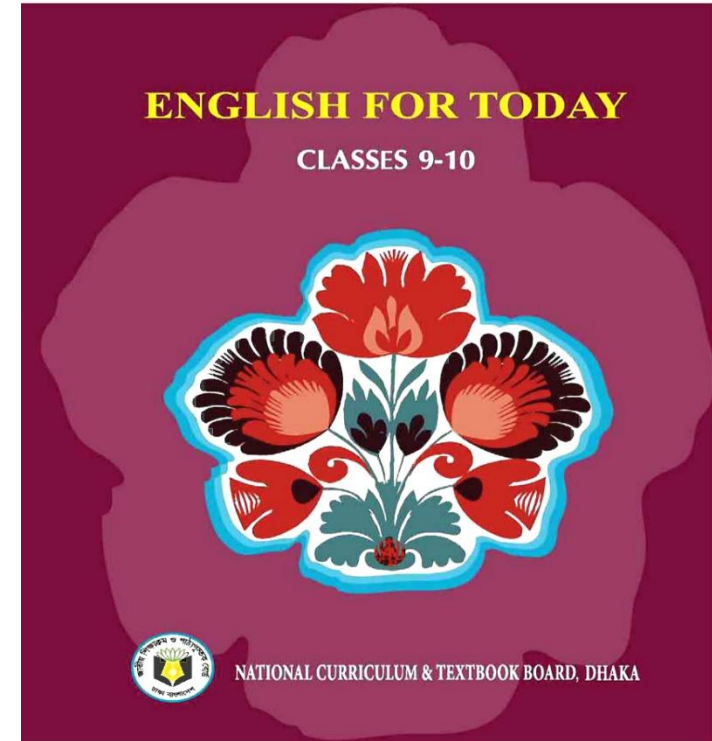# Teacher INTRODUCTION:

Presented by…

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Lesson Introduction

ENGLISH FOR TODAY

CLASSES 9-10

NATIONAL CURRICULUM & TEXTBOOK BOARD, DHAKA

Sub: English 1st paper

Class: Nine / Ten

Unit: 4 Lesson: 2

Time: 45 Minutes

Date:

Let's Watch a video...

Workers_Of_The_World_Unite_-_For_May_Day![1].mp4

May day.

To day's lesson

may day

Learning outcomes:

After we have studied this unit, we will be able to

- *Talk about events and festivals.*
- *Ask and answer questions and give opinions in a logical sequence.*
- *Fill in the blanks.*
- *Write a paragraph.*

Individual Work

Silent reading: Read and

May day is a commemoration of the historical struggle and sacrifice of some workers to establish eight hour's working day.

They had to work 14 hours or more before it.

They went on the strike to establish eight hour's working day.

Group work

Fill in the blanks with the verbs given in the box.
Put them into their correct forms:

add	arrived	began	doing	heard
lives	sends	support	trodden	works

Tania is a poor garment worker. She ……..…. in a big garment factory in Gazipur. She ……..…in a slum with a few fellow workers. She works eight hours a day on a monthly salary of Tk. 3000/-. She does overtime to……..……some more money to her income. If she can save something, she…..…………… it to her father to……….…….the family.

One day Tania was busy……..…….her work in the factory. Suddenly she…….…….….. someone shouting "Fire! Fire!" The workers were panic-stricken and everyone……..……….to rush to the stairs. There were not enough staircases in the factory building. So some workers were…….…….. under the foot and others were injured in some other ways. However, the fire brigade……..…….. there in minutes and nothing untoward happened.

Evaluation

▶

I learn from the events of May 1, 1886 that workers will be exploited until they stand up and speak out to gain better working conditions, pay and lives.

Home Work

Write a paragraph:

"May Day"

Thanks to all