

Teacher :INTRODUCTION:-



Presented by...

- *Hla Mong Ching.*
- *Senior Assistant Teacher.*
- *M,S,S, M,Ed, LL,B, Tripitak Bisharad (Paly).*
- *Naniarchar Govt. Model High School.*
- *Naniarchar, Rangamati.*
- *Mobile: 01557438906. 01820319941.*
- *E-mail: hlamongchingranga@gmail.com.*
- *Facebook: Hla Mong Ching*
- *Youtube: Hla Mong Ching*

Lesson: Introduction



Subject: English First Paper.

Class: 9-10, Unit: 02, Lesson: 01,

Time: 50 Minutes.

Let's Watch a video...



Package

The Greed of the Mighty Rivers

To day's lesson



Learning outcomes:

By the end of the lesson learning will be able to:

- *Reading Text.(A)*
- *Choose the correct answer from the alternative.(B)*
- *Ask and answer the question.(C)*
- *Fill in the blanks.(D)*
- *Debate.(E)*
- *Write a paragraph.*

Silent reading

Time: 8 minutes.

Reading text -A



Individual Work

Time: 7 minutes

Choose the best answer from the alternative:

1. In paragraph 3 'mighty rivers mean..

- a) rivers that have huge volumes of water and very strong currents .*
- b) rivers having many rowing boats in them.*
- c) Rivers that make people cry out.*
- d) Rivers that have strong banks.*

2. Landed property...

- a) a rented piece of land.*
- b) a piece of land on the bank of a river.*
- c) property in the form of a source of income in its owner.*
- d) property used only as an agricultural farm.*

3. Whispering wind...

- a) wind that blows from across the river.*
- b) wind that blows with a hissing sound.*
- c) wind that helps someone make a fire.*
- d) wind that blows in summer.*

4. Dancing flames...

- a) a traditional form of folk dance.*
- b) flames that make people dance around them.*
- c) flames that are made unstable by the blast of air.*
- d) flames made by people to remember their past.*



Pairs Work

Time: 10 minutes

Listen to the text again and answer these questions:

- 1. What does Meherjan use to make fire for cooking her meals?*
- 2. What property did Meherjan lose due to river erosion?*
- 3. What do you know about Meherjan's family?*



GROUP WORK

Time: 8 minutes

Fill in each gap with a suitable word of your own based on the information in the text.

| | | | | |
|----------------|----------------|-----------------|-------------------------|-----------------|
| <i>victims</i> | <i>affects</i> | <i>close to</i> | <i>slum dweller</i> | <i>homeless</i> |
| <i>threats</i> | <i>example</i> | <i>due to</i> | <i>shortage of food</i> | <i>one lakh</i> |

Meherjan is a typical (1)..... woman who lives in a slum. She lost her shelter and properties (2) the erosion of the river Jamuna. She also lost her family. Her husband had died of diseases caused by poverty and (3) Now, she is only a (4) Like Meherjan there are many people who have become the (5) of river erosion. River erosion is still posing (6) to the lives and properties of thousands of people. People living (7) the rivers are the most likely victims of river erosion. Each year about (8) people become homeless due to river erosion in Bangladesh. Meherjan's life is just one (9) of how climate change (10) the lives of thousands of people.



Group Work

Time: 10 minute

“Debate”

Form two groups of 3/4

Motion: Humans can't do anything control the course of nature.

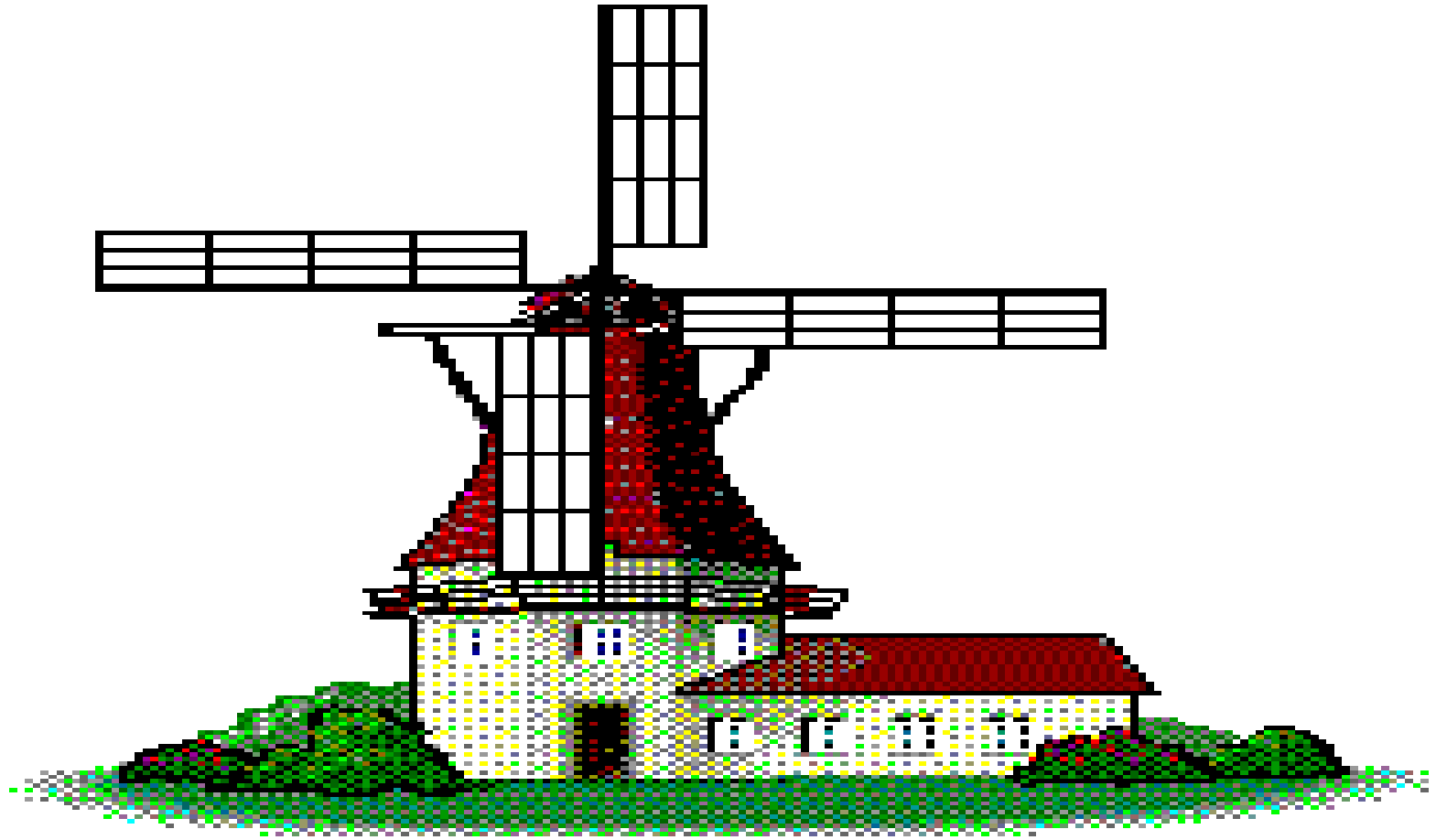
Evaluation

Time: 05 minutes

- ❖ *What is roaring river?*
- ❖ *Can you tell me 2/3 names of landed property?*
- ❖ *What is whispering wind?*



Home Work



Write a paragraph about river erosion highlighting the steps that the Government should do for the affected people.

Thanks to all



BYE

BYE

