

welcome



Teacher INTRODUCTION:-



Presented by...

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Lesson Introduction



Subject: English First Paper.
Class: Nine & Ten
Unit: Four
Lesson: 5
Time: 45 Minutes.

Let's Watch a video...

Independence day.

To day's lesson

Independence day



Learning Outcomes:

- ***They will be able to describe the state program of the Independence Day.***
- ***They will be able to listen to the sacrifices of their lives of our freedom fighters.***
- ***The students will be able to say the name of the biggest state festival.***

Individual Work

Vocabulary:

Time: 5 minutes

Festival



Celebration

Enthusiasm



Eagerness

Entertain



Amuse

Illuminate



Enkindle

Pairs work

Time: 5 minutes

Match the words with their meanings:

<i>Words</i>	<i>Meanings</i>
<i>Fervor</i>	<i>Acts of performing skills.</i>
<i>Alike</i>	<i>To light up.</i>
<i>Spectator</i>	<i>In a similar way.</i>
<i>Displays</i>	<i>A strong feeling of excitement.</i>
<i>Illuminate</i>	<i>A person who is watching an event.</i>

Group work

Time: 7 minutes

Choose the best answer:

1. Our biggest state festival is ...

- a) Victory Day.*
- b) Shaheed Dibosh.*
- c) Pahela Boishakh.*
- d) Independence Day.*

2. The celebration of Independence Day begins with...

- a) processions.*
- b) gun salute.*
- c) placing wreaths at the National Mausoleum.*
- d) parade by defence forces.*

3. The National Mausoleum is...

- a) on Dhaka University campus.*
- b) at Ramna Park.*
- c) at Savar.*
- d) near Dhaka Medical College.*

4. On Independence Day a National Parade is held...

- a) at the National Parade Ground.*
- b) in the streets.*
- c) in the decorated vehicles.*
- d) in Bangabandhu Stadium.*

Evaluation

Time: 5 minutes

At Savar.

National Parliament.

War martyrs.

Home work

*Write in brief, how you have
celebrated this year's
Independence Day at your
school.*

Thanks to all